Purdue has spurred the advancement of the civil engineering profession for over 127 years, building excellence in architectural, construction, environmental, geomatics, geotechnical, hydraulic and hydrologic, materials, structures, and transportation and infrastructure systems engineering.

The Lyles School of Civil Engineering continues to shape exemplary students and provide them with the experiences and knowledge to take up the challenges of the 21st century. New technology, industry’s demand for design and team experiences in the curriculum, and the increasing emphasis on interdisciplinary research help ensure Purdue civil engineers remain at the leading edge of our profession.

Through Ever True: The Campaign for Purdue University, we will meet the call for highly qualified civil engineers by concentrating on the following components, aligning with strategic growth initiatives.

**Students:**
- **Endowed scholarships** enable Civil Engineering to continue its commitment to quality and diversity by recruiting and retaining the best, most creative students.
- **Endowed fellowships** attract outstanding graduate students, bolstering the reputation of Purdue Engineering and drawing high-quality faculty and increased research funding. To be competitive, we must be able to offer our graduate students tuition and living stipends.

**Faculty:**
- **Endowed professorships** attract and help retain top faculty. Our goal is to have a total of 15 named professorships.
- “**Rising Star**” faculty endowments recognize and retain accomplished early-career professors who are not yet candidates for named professorships. Our goal is 10 endowments.

**Programs:**
- **New/enhanced curricula** for experiential learning, including global experiences, design projects, internships, practica, service learning, and undergraduate research.
- A hybrid undergraduate distance-learning/on-campus program.
- A program enabling students to earn an MS degree after their BS + 1 year of graduate study.
- A professional MS degree program.

**Facilities:**
- **Repair, renovation, and repurposing (R3)** of teaching, laboratory, and research space. This is critical to support student growth and to attract and retain superb faculty. We anticipate investing as much as $10 million in R3 projects over the course of our strategic growth. Investments will enhance learning and research experiences for undergrad and grad students.

**HOW YOU CAN HELP**
We invite you to join us in supporting these initiatives. Help us shape the Lyles School of Civil Engineering to ensure the education and leadership we provide our students and our profession remains the very best in the world. Together, we build.
2012-2019 CAMPAIGN INITIATIVES

CELEBRATING PURDUE

CIVIL ENGINEERING MILESTONES

AS WE FOCUS ON CREATING FUTURE GENERATIONS OF NEXTS, WE LOOK FORWARD TO CELEBRATING SOME OF OUR SCHOOL’S FIRSTS:

LYLES SCHOOL OF CIVIL ENGINEERING –
130 YEARS IN 2017

DAVID ROBERT LEWIS, PURDUE’S FIRST AFRICAN-AMERICAN ENGINEERING GRADUATE –
125 YEARS IN 2019

MARTHA DICKS STEVENS, PURDUE’S FIRST WOMAN ENGINEERING GRADUATE –
120 YEARS IN 2017

STUDENTS

- Endowed scholarships
- Endowed fellowships

FACULTY

- Endowed professorships
- "Rising Star" faculty endowments
- Faculty of engineering practice (practitioner)

PROGRAMS

- International experiences for students
- New/enhanced curricula
- Hybrid undergraduate distance-learning/on-campus program
- MS degree (BS + 1 year of graduate study)
- Professional MS degree
- Outreach programs to attract women and underrepresented minorities
- Career placement services

FACILITIES

- Repair, renovation, and repurposing (R3) of teaching, laboratory and research space

UNRESTRICTED FUNDS

- Provide our School with resources to remain a nationally and internationally ranked and respected institution
- Provide our faculty and the School with a competitive edge over peers
- Shape and impact every aspect of the student experience

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